

What's the shared learning intention behind this week's plans?

*Extension: How will each of us contribute to achieving it?*



co-planning

Which part of this plan plays to each of our strengths?

*Extension: What's one area we could stretch ourselves in?*



co-planning

Who might be invisible in this plan – which student's voice or need isn't represented yet?

*Extension: How can we bring them in?*



co-planning

How can we use our shared schedule and space to support connection and differentiation?

*Extension: What can we flex this week to make learning feel more fluid?*



co-planning

What roles will we each take during this lesson, and how will we signal transitions?

*Extension: How might we rotate roles to stay fresh and balanced?*



co-teaching

How will students see us as a united teaching team today?

*Extension: What language or behavior shows shared ownership?*



co-teaching

During the lesson, what cues can we watch for that signal we need to adjust?

*Extension: How will we communicate those nonverbally?*



co-teaching

How do we support each other when one of us is leading?

*Extension: What helps us both stay engaged with students even if we're not "at the front"?*



co-teaching

If another teacher has observed a student demonstrate understanding, do I need to see it too?

*Extension: How can we build trust and clarity in what "evidence" looks like?*



co-assessing

Are we using consistent language and criteria when giving feedback to students?

*Extension: What common phrases or visuals could help us align?*



co-assessing

What progress have we noticed that deserves to be celebrated as a team?

*Extension: How can we share that story with students and families?*



co-assessing

When we discuss students, how do we ensure we talk about strengths before challenges?

*Extension: What systems can help us turn those insights into actionable support?*



co-assessing